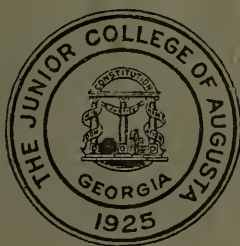


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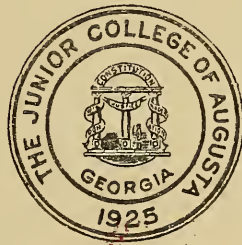
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JUNIOR COLLEGE CALENDAR, SESSION 1933-1934

August 29 Registration Begins
August 30 to September 1 Entrance Examinations
September 5 First Semester Begins
November 10 Reports Sent Out
November 30..... Thanksgiving Holiday
January 19 Lee's Birthday (Half Holiday)

Other Holidays and dates for opening and closing of Second Semester
to be announced by Superintendent Evans later.

OFFICERS OF THE COUNTY BOARD of EDUCATION, 1933

George W. Woodbury	President
Frank R. Miles	Vice-President
Lawton B. Evans	Secretary and (ex-officio) Superintendent
S. D. Copeland	Assistant to the Superintendent
Thomas H. Sherman	Assistant to the Superintendent

JUNIOR COLLEGE COMMITTEE OF THE COUNTY BOARD OF EDUCATION, 1933

Dr. Carl G. Meyer, Chairman	
Mrs. J. W. Walker	H. L. Murphey
Mrs. R. C. Bailie, Jr.	R. T. Moore
Freeman C. McClure	

OFFICERS OF ADMINISTRATION, THE JUNIOR COLLEGE OF AUGUSTA, 1933-1934

Lawton B. Evans, A. M., Ped.D.	Superintendent of Schools
J. L. Skinner, B.S., E.E.	President
E. W. Hardy, A.B., A.M.	Dean
Julia A. Flisch, A.M.	Adviser of Women
Lieut. Sam Purswell, U.S.A.	Commandant
Mrs. J. E. Eubanks	Secretary



The R. O. T. C. Regiment Includes Boys from The Academy and The Junior College, Though Elective to College Students.

THE FACULTY, 1933-1934

JAMES LISTER SKINNER, B.S., E.E., **President**

B. S., Alabama Polytechnic Institute, 1908; E.E., Alabama Polytechnic Institute, 1909; Columbia University Summer School, 1921; Assistant in Electric Laboratory, Alabama Polytechnic Institute, 1908-1909; Instructor in Mathematics and Electrical Engineering, Alabama Polytechnic Institute, 1909-1910; Instructor in Mathematics and Physics, Alabama Polytechnic Institute, 1910-1911; Superintendent, Electric Light, Water and Gas Plants, Eufaula, Ala., 1911-1915; Mathematics and Physics, Academy of Richmond County, 1915-1926; Assistant Principal, Academy of Richmond County, 1924-1926; Dean, Academy of Richmond County and The Junior College of Augusta, 1926-1930; President, The Academy of Richmond County and The Junior College of Augusta, 1930.

ERIC WEST HARDY, A.B., A.M., DEAN **Economics, Government.**

A.B., Furman University, 1908; A.M. University of Chicago, 1911; Graduate Student, University of Chicago, 1908-1909; Pi Gamma Mu; Instructor in History and Economics, Ouchita College, 1909-1910; Graduate Student, University of Chicago, 1910-1911; Headmaster, Fork Union Military Academy, 1911-1914; Dean and Acting President, Bessie Tift College, 1914-1915; Instructor in History and Sociology, Tennessee College for Women, 1915-1918; Academy of Richmond County, 1920-1926; The Junior College of Augusta, 1926-1930; Dean, The Academy of Richmond County and The Junior College of Augusta, 1930.

JULIA A. FLISCH, A.M., Adviser of Women **History**

Graduate of Lucy Cobb Institute; A.M. (Honorary) University of Georgia, 1899; Graduate Student, Harvard University, one summer session; University of Chicago, three summer sessions; University of Virginia Summer School, 1931; A.M., University of Wisconsin, 1908; Teacher, Georgia Normal and Industrial College, 1893-1905; Executive Clerk, Extension Division, University of Wisconsin, 1905-1907; Secretary, Economics Department, University of Wisconsin, 1907-1908; Teacher, Tubman High School, 1908-1926; Teacher, University of Georgia Summer Session, 1905, 1912, 1913, 1923; The Junior College of Augusta, 1926.

MARGARET BAILIE, B.S., D.L.S. **Librarian**

Graduate, The Junior College of Augusta, 1928; B.S., Social Science, Converse College, 1930; B.A., Library Science, Emory University, 1931; The Junior College of Augusta, 1931.

JUSTIN A. H. BEGUE, B.S., B.A. French

B.S. B.A., Paris University, 1907; Instructor in Mathematics and Modern Languages, Cairo (Egypt) College; Modern Languages, College of Quimper (France), 1913-1914; Modern Languages, College Leconte de Lisle, 1917-1920; Senior High School, Mahanoy City, Pa., 1921-1923; Academy of Richmond County, 1923-1926; The Junior College of Augusta, 1926.

KATHARINE P. BOGGS, B.S. Education

Graduate of Birmingham Normal Training School; B.S., Columbia University, 1920; Special Diploma, "Supervisor in Normal Schools," Columbia University, 1920; Graduate Student, Columbia University, one summer session; University of Georgia, one summer session; Director Training School for Teachers, Augusta, Georgia; Instructor in University of Tennessee Summer School, 1921-1922-1923; The Junior College of Augusta, 1926.

CHARLES GUY CORDLE, A.B., A.M. History and German

A.B., Trinity College (Duke University), 1914; A.M., Trinity College, 1915; Summer School, Columbia University, 1917; Summer School, Emory University, 1930; Student Assistant in Latin, Trinity College, 1913-1915; Graduate Assistant in German, Trinity College, 1914-1915; Instructor, Baird's School for Boys, 1915-1916; Instructor, Academy of Richmond County, 1916-1926; Director, Summer School, The Junior College of Augusta, 1931 and 1932; Head of History Department, Academy of Richmond County, 1922-1926; The Junior College of Augusta, 1926.

JOHN MARSHALL ELLIS, A.B., M.S. Biology

A.B., Emory University, 1924; M.S., Emory University, 1926; Graduate Fellow in Biology, Emory University, 1924-1926; Professor of Biology, Southern College, Lakeland, Fla., 1924-1926, (Partial Sessions); Graduate Work, Marine Biology Laboratory, Woods Hole, Mass., Summer 1929; Graduate Work, University of California, Summer 1931. On leave of absence at University of California, 1932-1933 and 1933-1934; The Junior College of Augusta, 1926.

JOHN EVANS EUBANKS, A.B., A.M. Latin, Government

A.B., Wofford College, 1916; A.M., Wofford College, 1916; A.M., Columbia University, 1927; American Academy in Rome, Summer 1929; Instructor Textile Industry Institute, Spartanburg, S. C., 1915; Instructor, Academic High School, Columbus, Ga., 1916-1917; on leave of absence for graduate work, at Columbia University, session 1932-1933; Academy of Richmond County, 1917-1926; The Junior College of Augusta, 1926.

NORMAN L. GALLOWAY, B.S., M.A......**Education, Economics**

Student Union University, Jackson, Tenn., 1919; Western Kentucky State Teachers' College, 1922; Superintendent of School, Farmington, Ky. 1922-26; B. S. Murray State Teachers' College 1927; Supervisor of Rural Schools, McCracken County, Ky. 1926-27; Supervisor Rural Schools, Graves County, Ky., 1927-28-29; M. A. George Peabody College for Teachers, 1929; Instructor Summer School, Junior College of Augusta, 1929; Superintendent of Schools, La Center, Ky., 1929-30. Instructor, The Junior College of Augusta, 1930.

LUTHER ALFRED GRIFFIN, B.S.A., M.S......**Botany**

B.S.A., University of Georgia, 1922; M.S., University of Michigan, 1931; Science Instructor, Waycross High School, 1922-1923; Head of Science Department, Waycross High School, 1923-1925; Science Instructor, Citrus County (Florida) High School, 1926; Science Instructor, Marietta High School, 1926-1927; Science Instructor, Academy of Richmond County, 1927-1932; The Junior College of Augusta, 1932.

JOHN THOMAS HAINS, B.S. IN EDUCATION.....**Mathematics**

Graduate, Academy of Richmond County, 1910 and 1911; B.S. Education University of Georgia, 1915; Graduate Student, University of Georgia, 1920-1921, also during one summer session; Instructor Albany High School, Albany, Georgia, 1915-1917; Commandant of Corps of Cadets and Instructor, Athens High School, 1920-1922; Superintendent, Swainsboro, Ga., 1922-1923; Commandant of Corps of Cadets, Academy of Richmond County, 1923-1926; Instructor, Academy of Richmond County, 1923; The Junior College of Augusta, 1930.

STAFF SERGEANT JOHN A. LEIPOLD, D. E. M. L......**Military**

Instructor of Junior R. O. T. C. Infantry Units at Hume-Fogg High School, Nashville, Tennessee, five and one-half years; Central High School, Memphis, Tennessee, one year. Nineteen years' service in Regular Army; Service in Panama and Porto Rico; Second Lieutenant C.A.C. Reserve (Anti-Aircraft). The Junior College of Augusta, 1926.

WILLIAM LEROY MADEN, A.B., A.M......**French**

A. B., Tusculum College, 1926; Assistant Principal St. James High School, Greenville, Tennessee, 1926; Principal St. James High School, 1927-1928; Graduate Student, Duke University, 1928-1929; A.M. Duke University, 1930; The Junior College of Augusta, 1930.

ANTON PAUL MARKERT, B.S. in C.E., M.A......**Mathematics and Drawing**

B.S. in C.E. Georgia School of Technology, 1921; M.A. Columbia University 1929; Graduate Student, University of Chicago, summer 1925; Instructor, Academy of Richmond County, 1921-1926; The Junior College of Augusta, 1926.

CHARLES HAROLD MITCHELL, A.B., M.A. English

A.B., University of Pittsburgh, 1918; A.M. University of Pittsburgh, 1931; Academy of Richmond County, 1920-1922, 1923-1928; The Junior College of Augusta, 1928.

DAVID FRANKLIN McDOWELL, A.B., A.M. Spanish

A.B., University of Florida, 1924; A.M. University of Florida, 1928; Summer School, University of North Carolina, 1929-30-31; Traveled in Spain, summer of 1932; Teaching Fellow, University of North Carolina, 1930-31; Teacher Lake City, Fla., High School 1924-25; Teacher, Miami, Fla. High School, 1926-27; Teacher John Gorrie Jr. High School, Jacksonville, Fla. 1928-29-30. Instructor in French and Spanish, Extension Division, University of Florida, 1928-29, 1929-30. The Junior College of Augusta, 1931.

SAM PURSWELL, First Lieutenant Infantry, U.S.A. Military

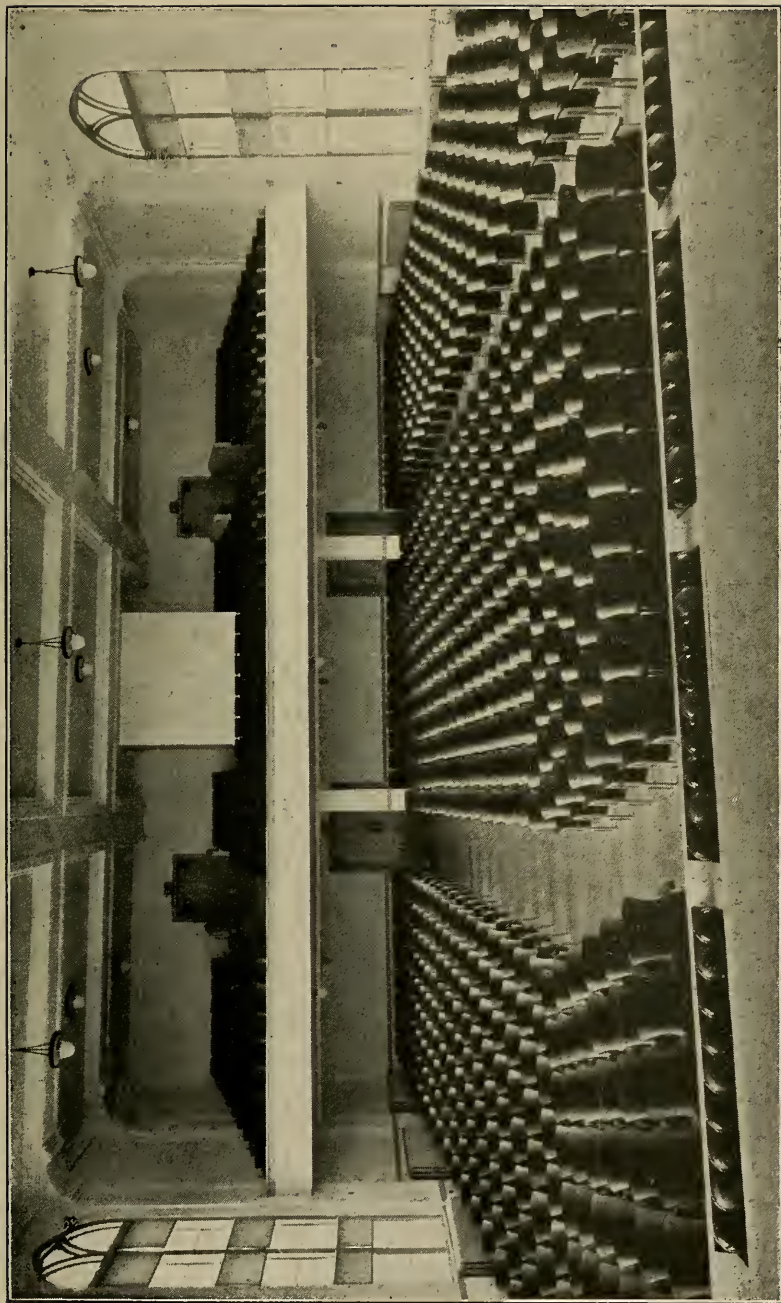
Graduate, Company Officers Class, Infantry School, 1928; Entered service during the World War, Co. B. 167th Infantry, Rainbow Division; Instructor and Coach, National Rifle Matches, 1928, 1929, 1930, 1931; Senior Instructor, Junior Rifle Corps at Junior College of Augusta, 1932.

HENRY OSGOOD READ, Ph.B., A.M. English

Ph.B., Emory University, 1916; A.M., Emory University, 1918; A.M., Columbia University, 1925; Special Diploma, "Supervisor of English," Columbia University, 1925; Graduate Work, University of California, 1931; Fellow in English, Emory University, 1916-1917; Head of English, Emory University Academy, 1917-1918; Principal Dawson, (Georgia) High School, 1919-21; Superintendent, Dawson Public Schools, 1921-1922; Head of English Department, Academy of Richmond County, 1922-1926; Head of Department of English, The Junior College of Augusta, 1926.

CHESTER A. SCRUGGS, A.B., A.M. Chemistry

A.B., Mercer University, 1911; Graduate Student, University of Chicago, Summer Quarters, 1925 and 1926; A.M., Columbia University 1930; Principal, Marshallville High School, 1911-1913; Principal, Round Oak High School, 1913-1916; Principal, Ashburn High School, 1916-1917; Instructor Academy of Richmond County, 1917-1926; Director, Summer School, Academy of Richmond County, 1918-1924; The Junior College of Augusta, 1926.



The Auditorium

ROBERT HAYES SHERMAN **Mathematics**

University of Pennsylvania, Civil Engineering, 1913 to 1919; United States Geological Survey, 1919, 1920. Faculty, The Academy of Richmond County, 1920-21, 1921-22; Civil Engineer, Lawrence & Smith Construction Engineers, 1923-1926; Civil Engineer, Claussen-Lawrence Construction Co. 1926-1932, The Junior College of Augusta, 1932.

CHESTER McKENLEY SUTTON, A.B., A.M. **English**

A.B., Guilford College, 1918; A.B. Haverford College, 1919; A.M., University of North Carolina, 1924; Graduate Study, University of North Carolina, Summer of 1925, year of 1925-1926; Duke University Summer School, 1931; Principal Manteo High School, 1919-1920; Principal, Bona Vista High School, 1920-1922; Principal, Leggett High School, 1922-1923; Principal, Mount Pleasant High School, 1924-1925; Instructor in English, University of North Carolina, 1925-1926; Head of Department of English, Piedmont College Summer School of 1926; The Junior College of Augusta, 1926.

JOSEPH LE CONTE TALLEY, B.S., M.S. **Physics**

B.S., University of Georgia, 1923; M.S., Mercer University, 1925; Graduate Assistant in Physics and Mathematics, Mercer University, 1923-1924; Columbia University Summer School, 1927; Instructor in Physics, Mathematics and Drafting, Mercer University, 1924-1925; Head of Physics in Mercer University Summer School, teaching Physics and Radio, 1926; The Junior College of Augusta, 1926.

MARTIN D. YOUNG, B.S., M.S. **Biology**

B.S., Emory University, 1931; M.S., Emory University, 1932; University Fellow, Emory University, 1931-21, Substituting for J. M. Ellis, on leave, The Junior College of Augusta, 1932-33, 1933-34.

NOTE.—A majority of the Faculty of The Junior College of Augusta serve also in The Academy of Richmond County, as permitted by the standard for Junior Colleges of The Association of Colleges and Secondary Schools of the Southern States.

DEFINITION OF A JUNIOR COLLEGE

The American Council on Education defines a Junior College as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of a College as defined elsewhere."

It is generally conceded that these two years of work are closely related to high school work and therefore may be given properly and most efficiently in connection with an accredited High School.

THE JUNIOR COLLEGE MOVEMENT

Public Junior Colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college"—these and other considerations have led to the establishing of many Junior Colleges in other parts of our country. Very generally higher institutions are encouraging this development whenever local conditions are favorable for a Standard Junior College.

THE JUNIOR COLLEGE OF AUGUSTA

In 1910, The Academy of Richmond County under the Board of Education of Richmond County, added a Year of College and Commercial Work to the standard four-year high school curricula previously given. Freshman College Courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions has been granted continuously since 1911 upon official statement of the courses and upon submission of satisfactory examination books and questions—the latter usually approved in advance by the Colleges concerned. Academy Fifth-Year graduates, entering these colleges as Sophomores, have almost invariably done well in advanced work there and have made better average records than students who entered these colleges as Freshmen.

The increasing need of a Standard Junior College led the Board of Education on August 15th, 1925, to found The Junior College of Augusta, its operation to start with the Session of 1926-27 in the new Academy Building upon a twenty-seven acre Campus, a few blocks west of the Tubman High School for Girls. The wisdom of this action on the part of the Board of Education, has been proved by the continuous growth of the Junior College, as indicated by the following figures showing the enrollment each year. 1926-27, 163 students; 1927-28, 177 students; 1928-29, 175 students; 1929-30, 186 students; 1930-31, 196 students; 1931-32, 220 students; and 1932-33, 244 students.

The Junior College of Augusta is co-educational. With this in view, the Tubman offered Freshman College Courses in 1925-1926; therefore Fifth-Year graduates of both schools entered the Junior College of Augusta in

the fall of 1926 as Sophomores under the same conditions for college credit as stated above. The Tubman and the Academy are now standard four-year Schools, offering high school work only, all college work being done in The Junior College of Augusta.

FINANCIAL SUPPORT

In the resolution, establishing The Junior College of Augusta, it was provided that "The Board of Education shall be at no additional expense beyond the cost of the fifth year in the High School course." It was estimated that this added cost in the Academy and Tubman would have been \$15,000.00 for 1926-1927, assuming that the fifth year classes had been carried on in both schools. Hence the Board appropriated this amount for that year and subsequent years, the remaining costs to be met by tuition fees.

EQUIPMENT

The Junior College of Augusta is housed in the new building of The Academy of Richmond County, situated in the heart of Augusta on a twenty-seven-acre campus, most of which was donated by the City of Augusta. The total value, including campus and equipment, is conservatively estimated to be half a million dollars. The building is modern in every detail, special attention having been paid to its heating, lighting, and ventilation. Ample steel lockers are provided so that each student may be assigned a locker for the safe-keeping of personal property, such as books, wraps, etc. The class rooms, laboratories, science lecture rooms, drafting room, library, auditorium, gymnasium, shops, lunch room, armories, parade ground and athletic fields offer ample facilities for the satisfactory operation of a school of 1,000 students. The Auditorium has a seating capacity of 1,046, and is well designed to meet the needs of the school. The Library has approximately three thousand volumes, thoroughly catalogued, in charge of a full-time, trained librarian. Numerous magazines are kept on the tables, and ample space is provided for reading and studying. The gymnasium is one of the largest in the city; provision is made with lockers, showers, etc., for its full use. The lunch room is operated by the school, and all profits from it are used to support student activities in the Academy of Richmond County and The Junior College. The R. O. T. C. unit established by the United States Government has the use of two large armories and ample office space for the Commandant and his aides. It is fully equipped with Springfield rifles loaned by the Government. The ample parade ground is directly in front of the building. Plans are being made to develop the athletic fields so as to include all forms of outdoor athletics, which in connection with the splendid gymnasium; will fully meet every need.

ACCREDITED RELATIONS

The Junior College of Augusta is a member of The Association of Colleges and Secondary Schools of the Southern States, of The American Association of Junior Colleges, of The Association of Georgia Colleges, and of The Association of Georgia Junior Colleges. These affiliations assure the highest possible recognition of all credits earned in The Junior College of Augusta. However, since colleges vary considerably in their entrance re-

quirements and their numerous curricula, even within the same institution, it is of the utmost importance that High School preparation and Junior College Courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the highest institution to be entered as a Freshman, a Sophomore, or a Junior. This applies to all students intending to enter The Junior College of Augusta.

GENERAL REQUIREMENTS FOR ADMISSION

(1) A formal application made in writing on a blank to be obtained by request to the President, The Junior College of Augusta, Augusta, Georgia, preferably as soon as possible after graduation from high school.

(2) Satisfying the general scholastic requirements for admission to The Junior College of Augusta (see below).

(3) Meeting the quality requirement of a general average of seventy-five per cent. or higher for all work offered for admission.

(4) Definite recommendation to college by the principal of the high school attended.

As at the University of Georgia, persons not less than twenty years of age, but unable to meet regular entrance requirements, who desire to take the college courses for which they are adequately prepared, may be admitted as SPECIAL students; but they can not graduate until full entrance and graduation requirements have been met.

The general scholastic requirements for admission to The Junior College of Augusta are as follows:

English	3½ units
Algebra	2 units
Geometry	1 unit
History	1 unit
Electives	7½ units
<hr/>	
TOTAL	15 units

A graduate of an accredited high school who presents fifteen units acceptable but not including all the prescribed units, may be admitted as an IRREGULAR student and in such case must present these units and meet all other requirements before graduation from The Junior College of Augusta.

FEES AND DEPOSITS

The tuition fees in The Junior College of Augusta are \$100 for residents of Richmond County and \$180 for non-residents, payable half in advance at the opening of the Session in September and the remaining half at the beginning of the Second Semester in January.

As in practically all colleges, there is a small laboratory fee covering materials used and varying with the science chosen, a military deposit to

cover loss or damage to equipment issued, a Students' Activities fee covering athletics, incidentals such as test paper, examination books, etc., as approved by the Junior College Committee of the Board of Education.

By action of the Board of Education, no student will be allowed to attend classes until all fees have been paid in advance.

Tuition fees will not be refunded except in cases where the student is forced to withdraw on account of sickness; in which case an application for the refund must be made in writing, subject to the approval of the Board of Education.

CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years, here, high school and Junior College Courses should be taken under advice of the President, the Dean, or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the higher institution to which transfer is expected after leaving The Junior College of Augusta, courses can ordinarily be scheduled in the latter for at least one year which will be identical or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly, when one year of properly-chosen courses has been credited in The Junior College of Augusta, second-year work may be scheduled here in standard A.B. and B.S. Courses of the University of Georgia and of similar institutions, leading to admission there as full Juniors, after graduation from The Junior College of Augusta. If there is sufficient demand, Sophomore Courses in technical and other specialized lines of training will also be offered. Courses of general value to students not expecting to attend a higher institution will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

CURRICULUM RESTRICTIONS or "CONDITIONS"

Entrance to The Junior College of Augusta admits only to those Courses for which adequate preparation is indicated. For example, a student choosing a Curriculum which requires a Modern Foreign Language, Advanced Course, must offer the prerequisite work or be "conditioned" in it. The "condition" must be removed by examination or by passing it off in the Junior College or the Academy before the student can be registered as "unconditioned" in Curriculum and scheduled for the Advanced Course needed.

Similarly, when a student starts a college course required in the Curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the course started, "conditioned" in its prerequisite and required to schedule this at once in the College or the Academy. Thus full preparation may be gained and the college course started again at the opening of the next Semester. It is believed that practically all required Freshman Courses and some

Sophomore Courses will be offered each Semester, enabling deficient students to repeat needed courses failed and admitting high school graduates at mid-year as well as in the fall.

The procedures indicated in the two paragraphs above show administrative devices, making for unusual efficiency of instruction in a Junior College in combination with an accredited high school. It should be noted that Junior College students may take needed high school courses to remove "conditions" after full admission, but high school students are not permitted to schedule college courses.

NOTES REGARDING CURRICULA

As suggested before, freshman schedules vary somewhat in colleges and universities; the requirements of the college which the student intends to enter later should be followed.

Students not intending to go to higher institutions after leaving The Junior College of Augusta are advised to follow in general the Arts or Science Curriculum; but the general requirements for a diploma in The Junior College of Augusta are sufficiently broad to cover the special needs of all students.

ARTS

For the ARTS Curriculum the admission requirements are English $3\frac{1}{2}$ units, History 2 units, Latin 3 units, or any two of Latin 2 units, French 2 units, German 2 units, and Spanish 2 units, with electives to make 15 units.

SCIENCE

The admission requirements for the SCIENCE Curriculum are the same as for the Arts Curriculum except that only two units of a foreign language, French or German, need be offered.

PRE-MEDICAL

For the PRE-MEDICAL Curriculum at least two of the $7\frac{1}{2}$ elective units must be a foreign language; physics and chemistry should, if possible, also be taken in high school. Since the Medical College of the University of Georgia is situated in Augusta, the correlation of the Pre-Medical Courses in The Junior College of Augusta with the later work of the Medical College offers great promise of efficiency in training.

Since experience has shown that success in medical colleges depends largely upon thorough work in the required pre-medical science, no pre-medical diploma will be granted a student whose average in these sciences is below 80 per cent.

TEACHER TRAINING

The Augusta Training School for Teachers correlates its work with that of The Junior College of Augusta, both belonging to the public school system

of Richmond County. The Training School diploma requires the final year of practice teaching to be preceded by the full two-year Teacher-Training Curriculum and graduation from The Junior College of Augusta, or its equivalent in a standard college elsewhere. No student will be admitted to the final year of Practice Teaching who has not made Quality Credits in every course in Education.

For all courses a minimum of 15 semester hours must be scheduled each semester, and a maximum of 17 semester hours is permitted to freshmen; exceptions can be made only on special request in writing, approved by the President or the Dean.

FRESHMAN CURRICULA

Arts	Teacher- Training	Science	Pre-Medical	Technical	General
E51-52	E51-52	E-51-52	E51-52	E51-52	E51-52
{ M53-51 or M51-52 }	Ed. 51-52	{ M53-51 or M51-52 }	Sc511-522	M55-56	H51-52
H51-52	H51-52	H51-52	Sc531-542	D51-52	{ Ec57-58 or Govt53-54 }
A Science	2 Electives, preferably Science and Modern Language	A Science	Elective, pre- ferably French or German	MST51-52	Electives to make 30 semester hours.
{ One of L51-52 F51-52 G501-502 }	Total 30 semester hours	{ One of L51-52 F51-52 G501-502 }	Total 32 semester hours	{ One of F51-52 Sp51-52 G501-502 }	Total 30 semester hours
Total 32 semester hours		Total 32 semester hours		Total 38 semester hours	

NOTE:—Most colleges require the mathematics sequence M53-51; but the University of Georgia requires the sequence M51-52.



The Library



SOPHOMORE CURRICULA

Arts	Teacher- Training	Science	Pre-Medical	Technical	General
E61-62	E61-62	E-61-62	E61-62	Not given	E61-62
H61-62	Ed61-62	{ M52-61 recommended	M51	1933-1934	9 other semester hours in sopho- more courses
One of L61-62 F61-62 G51-52	Ed63-64	{ One of L61-62 F61-62 G51-52	Sc61-62		Electives to make 30 semester hours
Electives to make 32 semester hours	Ed65-66	A science	Sc55-56		Grand total 60 semester hours
	Electives to make 30 semester hours	Electives to make 32 semester hours	Elective, pre- ferably French or German		
			Total 31 semester hours		
Grand total 64 semester hours	Grand total 60 semester hours	Grand total 64 semester hours	Grand total 63 semester hours		

CREDITS

Instead of expressing credits for academic work in terms of units, as in high school, colleges count them as "hours" of work; since The Junior College of Augusta divides its work into two half-years, called "Semesters," its academic credits are expressed in "Semester Hours." One Semester Hour is the credit for one recitation, or one double laboratory period per week for one Semester, though more time is given in some courses. Thus a Science course with three recitations and one double laboratory period per week for one Semester gives a credit of four Semester Hours.

The quality of academic credits is expressed in "Quality Credits," one Quality Credit being given for each Semester Hour earned with a grade from 75 through 79 per cent; two Quality Credits for each Semester Hour from 80 through 89 per cent; three Quality Credits for each Semester Hour from 90 through 94 per cent; and four Quality Credits for each Semester Hour from 95 through 100 per cent.

In effect, this requires that some of the semester hours shall be done with something higher than barely satisfactory grades. The plan has the great advantage of indicating at any time whether or not the general quality of the work done is satisfactory; the number of Quality Credits earned should always equal or exceed the number of semester hours credited and required. Students whose work does not meet this quality requirement will not receive Diplomas here or recommendation to higher institutions for advanced credit in courses graded below 75 per cent.

A Sophomore who fails to meet the "quality credit" requirement, and who is awarded a Certificate in lieu of a Diploma, cannot remove the deficiency in quality credits, in order to earn a diploma, unless a definite program covering same is approved by the Faculty.

Re-examinations or special examinations without class-work in The Junior College of Augusta or courses credited without examination but by advanced courses in The Junior College of Augusta may carry only one Quality Credit for each semester hour when the grades upon which they are based are 80 per cent. or more.

CLASSIFICATION

At the beginning of the First Semester, all students with 24 semester hours of credit and with 24 quality credits will be classified as Sophomores.

REQUIREMENTS FOR GRADUATION

At the beginning of every Session, each candidate for a diploma that year is required to file with the Dean or the President a written schedule of a plan for graduation showing courses already credited and those to be taken during the Session. This must be done before the second week of the First Semester; the schedule must be approved again during the first week of the Second Semester.

For graduation with a diploma, General Course, a minimum of 60 Semester Hours is required, including English 61, 62, and nine other

Semester Hours, exclusive of Military Science and Tactics, in courses numbered with six as the first digit or otherwise rated as Sophomore Courses; also 60 Quality Credits must be earned, of which the number earned during the last two Semesters of residence must equal the number of Semester Hours earned up to 30.

No diploma will be granted any student until the requirements, academic, disciplinary, and financial, of The Junior College of Augusta, have been met in full.

TRANSCRIPT OF CREDITS

A fee of one dollar will be charged for each transfer of credits to another institution after the first transcript is given.

REPORTS

Reports will be mailed to parents of all students just after the middle and after the end of each semester. Grades for class work during each half-semester are reported by letters as follows: A-|- , 95 to 100 per cent; A, 90 to 94 per cent; B, 85 to 89 per cent; C, 75 to 84 per cent; D, 70 to 74 per cent; E, 60 to 69 percent, failure; F, below 60 per cent, bad failure.

DEFICIENCIES

Any student is "deficient" whose report does not show a pass in at least one course of 3 or more semester hours of credit and grades of 60% or higher in two other courses valued at 6 or more semester hours.

Every "deficient" student is put under formal warning and the parents are notified. Any student "deficient" for two consecutive Report Periods or Semesters, may be dropped from the College by vote of the Faculty, with or without privilege of return after removing stated "conditions" by examination here or by certificate from another college.

HONORS

Honors are announced at each Commencement, and are calculated on a minimum basis of 30 semester hours of work, including English. Students must meet the full requirements of the class in which they are rated, and must have satisfactory conduct, in order to be eligible for honors.

Highest Honor is awarded each student whose general average is from 95 to 100; High Honor is awarded when the general average is from 90 to 94, and Honor is awarded when the general average is from 85 to 89.

SCHOLARSHIPS

The Junior College of Augusta has been given the privilege of nominating outstanding students to scholarships in a number of the best colleges and universities. The President and Dean will base these awards upon "character, ability, and the promise of future achievement". Students who may be interested in any of these scholarships should ask the President or Dean for more information about their value, and the period for which available.

The following are available for 1933-1934:

Harvard University (competitive); Johns Hopkins University (competitive); The University of Virginia, (competitive). One scholarship each in the following institutions: Washington and Lee, Emory, Oglethorpe, Presbyterian College of South Carolina, Converse College, Agnes Scott, Shorter, Brenau College, Furman University, Coker College, Mercer University, Vanderbilt, Brown University, Rensselaer Polytechnic Institute, Colorado School of Mines, and the College of St. Theresa.

THE LOUIS BATTEY MEDAL FOR ORATORY

In memory of her son, Captain Louis LaGarde Battey, killed in action, October 11, 1918, Mrs. W. W. Battey has established a Trust Fund of five hundred dollars (\$500), the proceeds of which will provide a Gold Medal to be awarded at each commencement after 1928 to the student of The Junior College of Augusta who writes and delivers the best oration in the field of Southern History or Literature. This medal, known as the Louis Battey Medal for Oratory, is offered through the United Daughters of the Confederacy.

THE JOSEPH A. MULLARKY MEDAL FOR ORATORY

Mr. Joseph A. Mullarky, who distinguished himself and his school as one of the seven national finalists in the International Oratorical Contest in 1925, has set aside a fund, the income from which is used to provide each year the Joseph A. Mullarky Medal for Oratory. This medal is to be awarded each year to that student of The Junior College of Augusta, who represents the Junior College in the State Junior College Oratorical Contest.

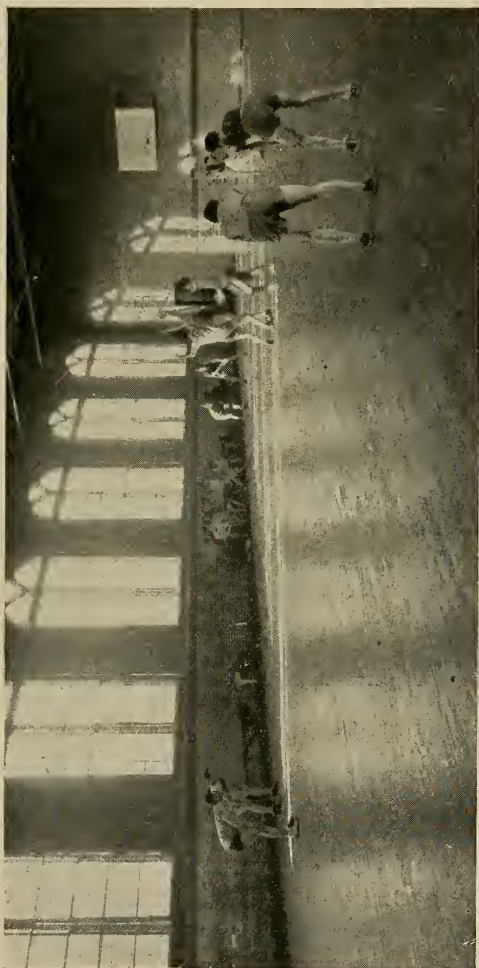
STUDENT ACTIVITIES

HONOR SOCIETY

In June 1932, there was established at The Junior College of Augusta a chapter of the honor scholarship society, Phi Theta Kappa. The local chapter bears the designation, Beta Xi. To be eligible for nomination to membership, a student must have a general average in all his work for the first three semesters of 90% or above, or of 85% together with an outstanding record for participation in extra-curricula activities. Students who meet these minimum eligibility requirements may be considered for nomination to membership by the Honors Committee of the Faculty.

LITERARY SOCIETIES

New emphasis is being placed upon the work of literary societies in colleges. It is recognized that they furnish a training ground for students in debate and oratory and a facility and ease in public speaking which is not supplied in an equal degree in any other department of a college. It is also one of the established facts of modern life than no one can hope to hold a place of leadership in the work of the world, who has not the ability to speak



The Gymnasium

well in public. While membership is voluntary in the Junior College Literary Society, encouragement is given by the Faculty to full participation by every student in these activities.

DRAMATIC CLUB

As a corollary to the work of the Literary Society in developing poise and self-confidence, the Dramatic Club of The Junior College of Augusta is an important factor in the student life of the school. Under the supervision and direction of a member of the Faculty, students are encouraged to participate, and develop potential talent that otherwise would never be discovered.

SCHOOL PUBLICATIONS

School publications have great value for training given. The graduating classes of The Junior College of Augusta and The Academy of Richmond County publish jointly an Annual entitled "The Rainbow." The students of the institutions also publish a school newspaper called "The Musketeer." The Faculty cooperates to the fullest extent in such activity in so far as it does not interfere with the required work of the College.

GLEE CLUB

In the spring each year a combined Junior College and Academy Glee Club is organized. Every student with possible talent is encouraged to try-out. Approximately fifty members are selected. The program is always of variety, well rounded and one giving expression to music, voice, drama, humor, stage poise, and personality. Two highly enjoyable performances are given just before final examinations. Talent is not only utilized, but developed.

ATHLETICS

Richmond Academy and The Junior College have taken a great stride forward in the construction of a new athletic stadium located on the campus. It compares in size and equipment with the athletic plants of a large number of colleges. The remarkable feature of this stadium is that it is being paid for with money earned by student activities.

For 1933-1934 the policy regarding coaches in athletics will be continued, using regular teachers in the College and the Academy.

Mr. Robert Gressette will coach football.

Mr. Albert Simpson will assist in football and coach baseball, tennis and golf.

Mr. G. Langston Bolton will coach track and basketball.

RESERVE OFFICERS' TRAINING CORPS

The United States Government maintains here a Junior Unit of the Reserve Officers' Training Corps. The professor of Military Science and Tactics is Lieut. Sam Purswell, U. S. Army, Military service is optional for Junior College Students; but those choosing military training are

given a course equivalent to the basic course, Senior Division, Reserve Officers' Training Corps. The splendid drill field, the ample facilities, and the equipment furnished by the Government offer favorable conditions for good work. The War Department issues shirts, belts, ties, caps or hats, insignia, etc., for the entire R. O. T. C. Unit. The uniforms, adopted in 1926, of olive drab with coat of the popular English style with roll collar, is purchased by the cadets. In 1933-1934 new uniforms will be purchased at \$14.40 for cap, coat and trousers; the local agents chosen by the committee of the County Board of Education are C. C. Farr & Co., who will furnish all new uniforms. Announcement for 1933-1934 in regard to having measures taken, making payments, etc., will be made on the opening day of school. A deposit of \$2.00 will be required from each cadet receiving shirts, belt, overseas cap, etc. When all the clothing is returned by the cadet at the end of the season, his deposit is refunded, less an allowance for depreciation or damage.

DISCIPLINE

Discipline is under the control of the College Faculty, administered through the President and the Dean. The following rules have been adopted:

1. The disciplinary system shall consist of "points" given students for breaches of discipline. When a student has a total of five "points" a **First Reprimand** is given the offender and notice is sent to the parent. When a student has a total of 10 "points" a **Second Reprimand** is given as above. When a student has a total of 15 "points," the penalty is suspension from college, the length of the suspension to be determined by the Faculty, subject to approval of the Superintendent of Schools.
2. A student shall receive five "points" for each "cut" or unexcused absence and in addition be graded zero for lessons missed.
3. The responsibility for having absences from recitations or school excused, shall rest with the student.
4. Points for misconduct shall be given by the President or the Dean after personal conference with student; lists of students having "Reprimands" shall be posted on the Bulletin Board.

DEPARTMENTS OF INSTRUCTION

Courses whose numbers begin with the digit 5 are usually rated as Freshman courses; those whose numbers begin with the digit 6 are Sophomore courses. Odd-numbered courses start in the fall and even-numbered courses are ordinarily given in the Second Semester. The semester when each course is offered, is indicated; the course will be repeated in the other semester when registration warrants it. Ordinarily no course is offered to fewer than six students.

The word "hour" means one recitation of 50 minutes net. A double laboratory period is a period of 103 minutes net.

Students who show unsatisfactory training for any Junior College course desired, may schedule the prerequisite work in the Academy of Richmond County, for which no college credit will be allowed.

DEPARTMENT OF BIOLOGY

Mr. J. M. Ellis (on leave)

Mr. L. A. Griffin

Mr. Martin Young

Sc. 53. INTRODUCTORY ZOOLOGY.....Mr. Young

Prerequisite: None.

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A course in animal biology dealing with representative types of the phyla of the animal kingdom. The structure and function of the organs and systems of animals is studied on a comparative basis. A foundation course emphasizing the characteristics and vital phenomena of living organisms.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 532. INTRODUCTORY ZOOLOGY.....Mr. Young

Required of all pre-medical students.

Prerequisite: None.

First semester, same as Sc. 53, but with two double laboratory periods per week. Credit, 5 semester hours.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 54. INTRODUCTORY ZOOLOGY.....Mr. Young

Prerequisite: Sc. 53.

Second semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A continuation of Sc. 53, with special emphasis placed on the vertebrate animals.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 542. INTRODUCTORY ZOOLOGY.....Mr. Young

Required of all pre-medical students.

Prerequisite: Sc. 531.

Second semester, same as Sc. 54, but with two double laboratory periods per week. Credit, 5 semester hours.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 57. INTRODUCTORY BOTANY.....Mr. Griffin

Prerequisite: None.

First semester, 3 hours of lectures and recitations, and one double laboratory period per week. Credit, 4 semester hours.

An introductory course in plant biology. A thorough study is made of plant morphology, physiology, and ecology. A survey is made of the thallophytes, bryophytes and pteridophytes, with an introduction to the spermatophytes.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 58. INTRODUCTORY BOTANY.....Mr. Griffin

Prerequisite: Sc. 57.

Second semester, 3 hours of lectures and recitations and one double period of laboratory work per week. Credit, 4 semester hours.

A continuation of Sc. 57, with emphasis upon the study and classification of local spring flora.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 63. GENERAL BIOLOGY.....Mr. Young

First Semester: Three hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A study of the fundamental properties of living matter, and of the structural organization and vital activities of plants and animals. This course is an introductory course for students desiring a general knowledge of the main facts and principles of plant and animal life and is not for students who have completed Sc. 53 or Sc. 57.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 64. GENERAL BIOLOGY.....Mr. Young

Second Semester: Three hours of lectures and one double laboratory period per week. Credit, 4 semester hours.

A continuation of Sc. 63, with emphasis placed upon the laws of heredity and the application of biological principles to man.

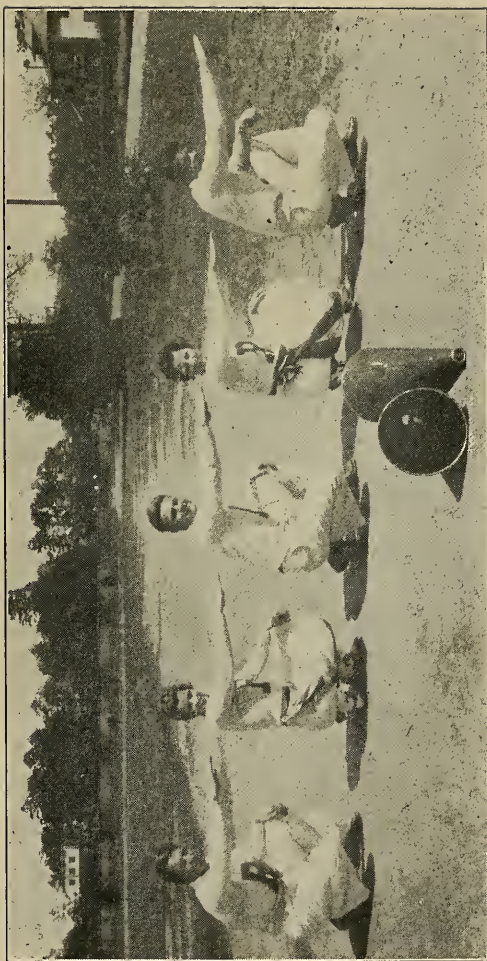
(Laboratory fee of \$2.00 payable in advance.)

DEPARTMENT OF CHEMISTRY

Mr. C. A. Scruggs.

Sc. 51, 52. GENERAL INORGANIC CHEMISTRY.

This course is designed to acquaint students with the well-established facts, laws and theories of chemistry. Thoroughness and practical application will be the aim, since general inorganic chemistry is the foundation of both organic and analytic chemistry. Problems and exercises will be emphasized generally.



The "Cheer Leaders"

Sc. 51. INORGANIC CHEMISTRY.....Mr. Scruggs

Prerequisite: None, High School Chemistry recommended.

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In addition to a brief review of high school chemistry, this course embraces a thorough study of the gas laws, atomic theory, valence, ionization, chemical equilibrium, molecular and atomic weight determinations.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 511. Same as Sc. 51, but with two double periods of laboratory work per week. Credit, 5 semester hours.

Required of all pre-medical students.

(Laboratory fee of \$3.00 payable in advance.)

Sc. 52. INORGANIC CHEMISTRY.....Mr. Scruggs

Prerequisite: Sc. 51.

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In this course the practical and historical sides of chemistry are stressed. Hence the elements, their properties and methods of preparation are presented in the light of the Periodic Table. The last twelve weeks of the course are devoted to qualitative analysis of the metals.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 522. Same as Sc. 52, but with two double periods of laboratory work per week. Credit, 5 semester hours.

Required of all pre-medical students.

(Laboratory fee of \$3.00 payable in advance.)

Sc. 61, 62. ORGANIC CHEMISTRY.

This course undertakes to give the students a reading as well as a practical knowledge of both the aliphatic and the aromatic series. The methods most frequently employed in separation, purification and analysis are taken up briefly. This is followed by a study of the preparation and properties of the typical compounds of the two series, attention being directed principally to general reactions. Questions of constitutions are discussed at length.

Sc. 61. ORGANIC CHEMISTRY.....Mr. Scruggs

Prerequisite: Sc. 51, 52.

Required of all pre-medical students.

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

This course deals chiefly with a study of the important compounds of the aliphatic series, their constitution, typical reactions and derivatives, including the subject of mixed compounds containing nitrogen.

(Laboratory fee of \$2.00 payable in advance.)

Sc. 62. ORGANIC CHEMISTRY.....Mr. Scruggs

Prerequisite: Sc. 61.

Required of all pre-medical students.

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory work. **Credit, 4 semester hours.**

The second semester of organic chemistry is a continuation of Sc. 61, but concerns itself largely with a study of the aromatics, dyes, essential oils, general organic reactions, laws, synthesis and structural rearrangements.

(Laboratory fee of \$2.00 payable in advance.)

DEPARTMENT OF DRAWING

Mr. Anton P. Markert.

D. 51. APPLIED TECHNICAL DRAWING.....Mr. Markert

First semester. Technical Course.

Two hours of recitation and 4 hours of drafting per week.

Credit, 2 semester hours.

The course is devoted to the training of the student in elementary projection, the analytical and synthetical treatment of points, lines, and planes having predefined relations, the delineation of lines obtained from the intersection of surfaces, the development of surfaces, etc.

The subject matter mentioned is usually treated as a course in Descriptive Geometry. The methods used in teaching the Applied Technical Drawing eliminate the cumbersome, involved ideas and terms employed in the so-called Descriptive Geometry, and at the same time conform to standard drafting practices.

D. 52. APPLIED TECHNICAL DRAWINGMr. Markert

A continuation of D. 51.

Second semester. Technical Course.

Two hours of recitation and 4 hours of drafting per week.

Credit, 3 semester hours.

This course treats the generation of double curved lines, surfaces of revolution, warped surfaces, etc., including the application to standard threads, gears, springs, screw conveyors, and other practical problems. Standard working drawings from castings and machine parts are required also. Standard finished penciled drawings only are required.

D. 53.—MACHINE DRAWING.....Mr. Markert

First semester, 4 hours of drafting per week. **Credit, 2 semester hours.**

Prerequisites: None. Mechanical Drawing recommended.

Exercise in the use of the instruments, in applied geometry and in applied lettering; orthographic projection; scale working drawings from the text; working drawings from sketches; working drawings from parts of machines; assembly drawings from working drawings of parts; tracing and blue printing.

- D. 54. MACHINE DRAWING Mr. Markert
Second semester, 4 hours of drafting per week. Credit, 2 semester hours.
A continuation of D. 53.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

Mr. Eric W. Hardy.
Mr. Norman L. Galloway.
Mr. J. E. Eubanks.

The courses in Economics listed below are designed to meet the needs of some students who will pursue more advanced work in the field of Economics in senior colleges, and of others who will enter into the practical life of the community after graduation from The Junior College. The first two courses are equivalent to Commerce 1 and Commerce 2 at the University of Georgia, while the next two courses cover what is designated as Commerce 5.

Government 53 and 54 run through the college year and correspond to the course listed as "American Government" in the Catalogue of the University of Georgia.

- Ec. 57. ECONOMIC GEOGRAPHY Mr. Galloway
First semester, 4 hours per week. Credit, 3 semester hours.

The first part of this course is devoted to a brief treatment of physical environment in its relation to the evolution of human capacities, activities, occupations, and progress. A rather extensive study is made of the industries and trade conditions of the leading countries. A description of the world's commerce and the geographic and economic reasons for its importance is a significant part of this study.

- Ec. 58. ECONOMIC HISTORY OF THE UNITED STATES
Mr. Galloway.
Second semester, 4 hours per week. Credit, 3 semester hours.

Prerequisite, Economics 57. This is a continuation of Ec. 57, including a survey of the economic development of the United States.

- Ec. 67. THE PRINCIPLES OF ECONOMICS Mr. Hardy
First semester, 3 hours per week. Credit, 3 semester hours.

This is a basic course in the history and theory of economics. Production, consumption and distribution receive careful attention. A study is made of the elements which determine value and price; and an introduction to money, banking and credit, business combinations, transportation, labor problems, and economic reform is undertaken. Effort is made to heighten the practical value of the course by constant reference to current economic problems.

Ec. 68. THE PRINCIPLES OF ECONOMICS.....Mr. Hardy

Second semester, 3 hours per week.

Credit, 3 semester hours.

Prerequisite Economics 67. This is a continuation of Ec. 67.

Govt. 53. NATIONAL GOVERNMENT.....Mr. Hardy, Mr. Eubanks

First semester, 4 hours per week.

Credit, 3 semester hours.

This is an introductory course covering the essential facts of federal, state, and local government in the United States. The origin of our governmental institutions and the national government of the United States are studied the first semester.

Govt. 54. STATE AND LOCAL.....Mr. Hardy, Mr. Eubanks.

Second semester, 4 hours per week.

Credit, 3 semester hours.

Prerequisite, Government 53. This course is a continuation of Govt. 53.

Special attention is given to State, County and Municipal Government during this semester.

DEPARTMENT OF EDUCATION

Miss Katherine P. Boggs.

Mr. Norman L. Galloway.

**Ed. 51. PSYCHOLOGY OF ELEMENTARY
EDUCATION.....Mr. Galloway**

Required of all students taking the Teacher-Training Course.

First semester, 4 hours per week.

Credit, 3 semester hours.

This course involves a study of the nature and objectives of education, the physical and hereditary basis of education, the psychology of learning, the psychology of the teaching process, and the individual differences of children and how to meet them.

Ed. 52. PSYCHOLOGY OF CHILDHOOD.....Mr. Galloway

Required of all students taking the Teacher-Training Course.

Second semester, 4 hours per week.

Credit, 3 semester hours.

This course is a continuation of Ed. 51, and consists of a study of the original nature of the child; instincts, emotions, attention, sensation, perception, memory, imagination, thinking, habit forming, the significance of play, moral training and physical development. A brief study of exceptional children will also be made.

Ed. 53. GENERAL PSYCHOLOGY.....Mr. Galloway

First semester, 4 hours per week.

Credit, 3 semester hours.

This is an introductory course to the study of psychology. It includes a study of the motivating factors in human behavior. Consideration is given the following: the nervous system, instinctive tendencies, the laws of learning,

perception, transfer, individual differences, intelligence, the measurement and organization of traits. Individual and group observations are made by members of the class for analysis of special human traits.

Ed. 61. TECHNIQUE OF TEACHING.....Miss Boggs

Required of all students taking the Teacher-Training Course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course deals with the teaching process; its aims and underlying principles. Emphasis will be laid upon the practical application of these principles in teaching the various school subjects. Different types of school exercises are considered in an attempt to link the theory and practice of teaching.

Ed. 62. HISTORY OF EDUCATION.....Mr. Galloway

Required of all Sophomores in the Teacher-Training Course.

Second semester, 3 hours per week.

Credit, 3 semester hours.

The purpose of this course is to trace the development of education from the French Revolution to the present time. Particular stress is put upon the growth of the American Public School and the influence brought to bear upon our educational system through the teachings of Rousseau, Pestalozzi, Froebel, Herbart, and other great educators; and a few modern courses of study.

Ed. 63. METHODS OF TEACHING.....Miss Boggs

Required of all Sophomores in the Teacher-Training Course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course includes a study of the best methods to teach reading, spelling, language, and arithmetic as they relate to children's activities, and grow out of their interests and needs. Nature-study, geography, history, literature are considered in their relations to each other and to other subjects of the curriculum.

Ed. 64. CLASSROOM MANAGEMENT.....Miss Boggs

Required of all Sophomores in the Teacher-Training Course.

Second semester, 3 hours per week.

Credit, 3 semester hours.

In the course, a study of classroom management and control is taken up. The daily program, supervision of study, making of records and reports, the problems of attendance, individual adjustments, school activities, proper lighting and heating are considered.

Ed. 65. OBSERVATION AND PRACTICE TEACHING at John Milledge

Required of all Sophomores in the Teacher-Training Course.

First semester, 12 clock hours per week.

Credit, 4 semester hours.

This course consists of observation and practice teaching in the Augusta Training School for Teachers, conducted in one of the City Grammar Schools. Demonstration lessons given by the Critic Teacher are observed and discussed. Lesson plans for the teaching of special school subjects are prepared

by the Student Teacher and submitted to the Critic Teacher for criticism. The lessons are then taught in the classroom under the direction of the Critic Teacher in charge of the room.

Ed. 66. OBSERVATION AND PRACTICE TEACHING at John Milledge.

Required of all Sophomores in the Teacher-Training Course.

Second semester, 12 clock hours per week.

Credit, 4 semester hours.

Continuation of Ed. 65.

DEPARTMENT OF ENGLISH

Mr. Henry O. Read

Mr. Charles H. Mitchell

Mr. Chester M. Sutton

E. 51. ENGLISH COMPOSITION.....Mr. Read, Mr. Mitchell, Mr. Sutton

Required of all Freshmen.

First semester, 4 hours per week.

Credit, 3 semester hours.

The course attempts to go thoroughly into the fundamentals of effective writing. Emphasis is placed upon technical considerations of sentence and paragraph structure; upon the correct and effective use of words; and upon construction of the whole theme, involving the collection and logical handling of material. Attention is given to instruction in an intelligent use of the dictionary and other reference books. Regular theme assignments and written reports on outside reading will be required.

E. 52. ENGLISH COMPOSITION.....Mr. Read, Mr. Mitchell, Mr. Sutton

Required of all Freshmen.

Second semester, 4 hours per week.

Credit, 3 semester hours.

A continuation of E. 51.

E. 61. A SURVEY OF ENGLISH LITERATURE,.....Mr. Read

From Beowulf to Modern Times.

Required of all Sophomores.

Prerequisite: E. 51, 52, or equivalent.

First semester, 3 hours per week.

Credit, 3 semester hours.

Both the content and the form of a representative collection of masterpieces from English Literature will be given intensive study. Significant literary movements and tendencies, social and historical backgrounds both of authors and their masterpieces, will furnish material for lectures, as well as for oral and written reports on the part of students. Much parallel reading in source material and in critical comment will be assigned throughout the course.

E. 62. A SURVEY OF ENGLISH LITERATURE.....Mr. Read

Required of all Sophomores.

Prerequisite: E. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

During the second semester, as time may allow, a brief survey of American Literature will be given, with special emphasis, as in E. 61, upon forms and types of literary expression.

DEPARTMENT OF FRENCH

Mr. Justin A. H. Begue.

Mr. William L. Maden.

ELEMENTARY FRENCH

A course for beginners.

No College credit will be given for this course if corresponding high school work was offered for admission to college.

F. 501Mr. Begue.

Prerequisite: None.

First semester, 5 hours per week.

Credit, 3 semester hours.

F. 502Mr. Begue

Prerequisite: F. 501 or 1 unit High School French.

Second semester, 5 hours per week.

Credit, 3 semester hours.

INTERMEDIATE FRENCH**F. 51Mr. Begue and Mr. Maden**

Prerequisite: Two units of High School French, or F. 502.

First semester, 4 hours per week.

Credit, 3 semester hours.

F. 52Mr. Begue and Mr. Maden

Prerequisite: French 51.

Second Semester, 4 hours per week.

Credit, 3 semester hours.

The course in Intermediate French involves:

- 1—Thorough review of French Grammar and syntax.
- 2—Acquisition of an adequate vocabulary.
- 3—Exercises leading to essay writing and a practical use of the language.
- 4—Reading from contemporary writers (F.51) and selections from La Fontaine, Moliere, Mme de Sevigne, Voltaire and Rousseau. (F.52).

ADVANCED FRENCH**F. 61Mr. Begue and Mr. Maden**

Prerequisite: French 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

F. 62 **Mr. Begue**

Prerequisite: French 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

The course in Advanced French involves:

1—Essay writing.

2—Reading from XVII and XVIII Century writers. (F.61).

3—Reading from some leading French Newspaper.

4—The study of a modern five act play. (62).

This course will be conducted mostly in French and students will be expected to show constant progress in the acquisition of spoken French. Full college credit will not be granted those who neglect this part of the program.

DEPARTMENT OF GERMAN

Mr. Charles G. Cordle.

G. 501, 502. ELEMENTARY GERMAN.

A course for beginners, offered for the first time in 1927-1928.

No College credit will be given for G. 501 or G. 502 if corresponding high school work was offered for admission to College.

G. 501 **Mr. Cordle**

Prerequisite: None.

First semester, 5 hours per week.

Credit, 3 semester hours.

Elementary grammar, composition, and conversation.

G. 502 **Mr. Cordle**

Prerequisite: One unit of High School German, or G. 501.

Second semester, 5 hours per week.

Credit, 3 semester hours.

Study of grammar continued.

Reading of 200 to 300 pages of German.

G. 51, 52. INTERMEDIATE GERMAN.

Translation, sight reading, composition, grammar, oral exercises. Reading of at least 700 pages of German texts.

G. 51. **Mr. Cordle**

Prerequisite: G. 502, or two units of High School German.

First semester, 4 hours per week.

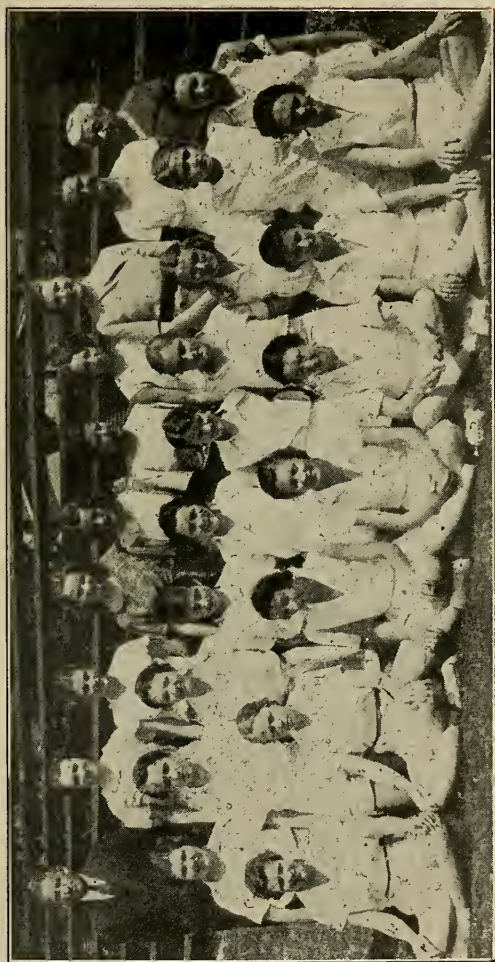
Credit, 3 semester hours.

G. 52 **Mr. Cordle**

Prerequisite: G. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.



Girl's Basketball Squad

DEPARTMENT OF HISTORY

Miss Julia A. Flisch.
Mr. Charles G. Cordle.

H. 51, 52. MODERN EUROPEAN HISTORY.

The Freshmen courses are designed to give the student basic knowledge of the great movements in European history and to show the interdependence of nations.

H. 51. Miss Flisch and Mr. Cordle.

First semester, 4 hours per week.

Credit, 3 semester hours.

From the beginning of the Stuart period in England and the Age of Louis XIV in France, to the establishment of the Second French Empire and the unification of Germany and Italy. Emphasis is laid on the influence of the French Revolution on the nations of Europe, and the beginning of national unity in Europe.

H. 52. Miss Flisch and Mr. Cordle

Prerequisite: H. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

This course covers the period from the unification of Germany and Italy to the present time. Emphasis is laid on the growth of the German empire, the increasing importance of the Balkans, and the causes and results of the World War.

H. 61. HISTORY OF ENGLAND Miss Flisch

First semester, 3 hours per week.

Credit, 3 semester hours.

This course is designed to give the student knowledge of the growth of constitutional government in England to the reign of George I, especially of those laws and institutions which underlie our democracy.

H. 62. HISTORY OF ENGLAND Miss Flisch

Prerequisite: H. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course covers the later history of England. It emphasizes the establishment of the cabinet system, the great political reforms of the nineteenth century, the Industrial Revolution with its marvelous results on industry, the Great War, with England's present condition and outlook.

DEPARTMENT OF LATIN

Mr. J. E. Eubanks.

In this department three units of High School Latin are required for entrance. Students who present four units are not admitted to advanced college courses. Students in The Junior College with only two units of Latin may take the High School courses in Latin, 41, 42, but only High School credit will be granted.

L. 51 **Mr. Eubanks**

First semester, 4 hours per week.

Credit, 3 semester hours.

For the first semester one of the plays of Terence is read. The history of the development of the Latin drama is studied. A brief study of metres is undertaken.

L. 52. **Mr. Eubanks**

Prerequisite: L. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

In this semester selections from various Roman historians are read.

In both L. 51 and L. 52 one period a week is given to the study of advanced prose composition.

NOTE.—When a large proportion of the class has had no Virgil, there may be substituted for the Roman Historical Literature a course in the Aeneid, given during the first semester, while the Terence is postponed to the second semester. In the substitute course selections from the entire poem, but chiefly from the first six books, will be read intensively, while extensive sight reading will be done throughout the poem to give the student a view of this masterpiece of Latin literature as a whole. Work of collegiate grade will be required, not alone in the study of the text, but in reports of collateral readings and in extensive cross reference work. Particular attention will be paid to metrical form and literary style.

L. 61. **Mr. Eubanks**

Prerequisite: L. 51, 52, or their equivalent.

First semester, 3 hours per week.

Credit, 3 semester hours.

In the first semester, at least one of Cicero's philosophical works is read. De Senectute is usually chosen, but for good reason something else may be substituted. Outside readings are freely assigned.

L. 62. **Mr. Eubanks**

Prerequisite: L. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Selected odes of Horace are read. Metres are studied. Special attention is given to style.

DEPARTMENT OF MATHEMATICS

Mr. A. P. Markert.

Mr. John T. Hains.

Mr. Robert H. Sherman.

M. 51. PLANE TRIGONOMETRY—

Mr. Markert, Mr. Hains and Mr. Sherman.

First semester, 4 hours per week.

Credit, 3 semester hours.

A thorough course in plane and analytical trigonometry with special emphasis on its application to practical problems. Algebraic methods are

stressed in teaching the relations of lines and angles, the derivation and use of formulae, proficiency in use of tables and their application to the solution of plane triangles.

M. 52. PLANE ANALYTIC GEOMETRY Mr. Markert and Mr. Hains

Prerequisite or parallel course. M. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

This course includes the analytic geometry of the point, line, and circle; transformation of co-ordinates; rectangular graphs of transcendental curves; conic sections, their equations and properties.

M. 53. COLLEGE ALGEBRA Mr. Markert and Mr. Hains

First semester, 4 hours per week.

Credit, 3 semester hours.

The course begins with a short review of the properties of quadratics, systems of equations, etc., and continues with a study of mathematical induction, binomial theorem, compound interest and annuities, logarithms, functions and graphs, variation, permutations and combinations, theory of equations, probability, and determinants.

M. 55. ELEMENTARY FUNCTIONS (Trigonometry, Algebra and Slide Rule) Mr. Markert

Prerequisite or parallel course: Solid Geometry.

First semester, 5 hours of recitations and one hour of conference per week.

Required of all Technical Students.

Credit, 5 semester hours.

This course begins with a review of algebra and includes the usual work in trigonometry, with advanced algebra. The functions concept is stressed as a means of unifying the theory. The problems are to a large extent practical and of the type usually found in engineering work.

The theory and use of the Slide Rule are also taught.

M. 56. PLANE ANALYTIC GEOMETRY Mr. Markert

Prerequisite: M. 55.

Second semester, 6 hours per week.

Credit, 5 semester hours.

Required of all Technical Students.

This course includes the analytic geometry of the point, line and circle; transformation of co-ordinates, polar and rectangular graphs of transcendental curves used in engineering; conic sections, their equations and properties; parametric equations and loci.

The theory of equations is included in this course.

M. 58. SLIDE RULE Mr. Markert

Second semester, 1 hour per week.

Credit, 1 semester hour.

The theory of the slide rule is taught, and the use of the rule in the solving of numerous algebraic, trigonometric, and logarithmic problems. Each student is required to have a Keuffel and Esser Polyphase Slide Rule, 10 inch, No. 4053-3.

M. 62. CALCULUS **Mr. Markert****Prerequisite:** M. 51, 52, 53.**Second semester, 3 hours per week.****Credit, 3 semester hours.**

An introductory course comprising the study of the differentiation of algebraic, trigonometric, and transcendental functions; simple applications of the derivative and the differential; maxima and minima; points of inflection; curvature; methods of integration; the definite integral; finding of plane areas and lengths of plane curves.

MILITARY SCIENCE AND TACTICS

First Lieutenant Sam Purswell, U. S. A.

Staff Sergeant J. A. Liepold

M. S. & T. 51 and 52.**First and second semesters.****Credit, 3 semester hours.****One hour of recitation and 5 hours of drill per week.**

Drill and Command.

Map Reading.

Rifle Marksmanship.

Interior Guard Duty.

Military Hygiene and First Aid.

Scouting and Patrolling.

. Musketry.

Combat Principles.

Text: R. O. T. C. Manual Infantry, 1st Year, Vol. 1.**M. S. & T. 61 and 62.****First and second semesters.****Credit, 3 semester hours.****One hour of recitation and 5 hours of drill per week.**

Drill and Command.

Map Reading.

Scouting and Patrolling.

Musketry.

Interior Guard Duty.

Combat Principles.

Text: R. O. T. C. Manual Infantry, 2nd Year, Vol. 11.

NOTE.—M. S. & T. Courses are elective in The Junior College; if M. S. & T. 51, or 61 is scheduled, it and the next course also become requirements for graduation of that student.

DEPARTMENT OF PHYSICS

Mr. J. L. Talley

Sc. 55, 56. COLLEGE PHYSICS.

Prerequisite or parallel course: Plane Trigonometry.

Required of Sophomores in Pre-Medical Courses.

An introductory course covering the fundamental principles of mechanics, molecular physics, heat, sound, magnetism, electricity, the phenomena of electro-magnetic waves and light. A large number of numerical problems are solved.

The laboratory course in this subject consists of experiments, reports and conclusions. Thus the student becomes familiar with the practical application of physics in every-day life.

Sc. 55. Mr. Talley

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

Sc. 56. Mr. Talley

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

DEPARTMENT OF SPANISH

Mr. David F. McDowell.

Spanish 501, 502, Elementary Spanish—(to be offered in 1933-34 if sufficient number wish it).

This is a course for beginners. In case High School Spanish is offered for admission to college, no college credit will be given for this course.

SPANISH 501 Mr. McDowell

Prerequisite: None.

First semester, 5 hours per week. Credit, 3 semester hours.

SPANISH 502. Mr. McDowell

Prerequisite—Spanish 501, or one unit of High School Spanish.

Second semester, 5 hours per week. Credit, 3 semester hours.

Text: A First Spanish Course—By Knickerbocker.

Approximately three hundred pages of parallel reading, to be selected.

SPANISH 51, 52. INTERMEDIATE SPANISH.

In this course a thorough review will be made of Spanish grammar. Conversation and advanced composition will be stressed. A general study of Spanish political, social and literary history will be made. Stress will be put on thinking in Spanish, thereby increasing the speed of reading the language.

Sp. 51 Mr. McDowell.

Prerequisite: Two units of High School Spanish.

First semester, 4 hours per week.

Credit, 3 semester hours.

Sp. 52. Mr. McDowell.

Prerequisite: Sp. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

SPANISH 61, 62. ADVANCED SPANISH.

Spanish Literature: A general survey of Spanish Literature will be made, beginning with the Epic and Ballad, and proceeding chronologically through the modern period.

Students will find it necessary to read Spanish rather fluently, and to memorize a reasonable number of dates and facts. The attempt will be made to see Spanish Literature as a whole and in its most important phases.

A brief review of grammar will be made.

Sp. 61. Mr. McDowell.

Prerequisite: Spanish 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

Sp. 62. Mr. McDowell.

Prerequisite: Spanish 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

ANNUAL GRADUATING EXERCISES OF THE JUNIOR COLLEGE OF AUGUSTA, AUGUSTA, GEORGIA ACADEMY AUDITORIUM

June 3, 1932, 8:30 P. M.

PROGRAM

PRESIDENT JAMES LISTER SKINNER, Presiding.

1. MUSIC—PROCESSIONAL Orchestra
2. ACADEMIC PROCESSIONAL.
(Audience will stand as procession enters).
3. OPENING PRAYER Rev. W. H. LaPrade, Jr., D. D.
4. GREETINGS FROM THE CLASS OF 1932 James Lister Skinner, Jr.
5. VALEDICTORY Albert Robert Whittle
"The Call To A New Patriotism"
6. MUSIC Orchestra
7. ORATION—"AFTER APPOMATTOX".....Gillette Brainerd Currie
8. DELIVERY OF DIPLOMAS.
9. MUSIC Orchestra
10. ADDRESS Rev. Hobart Barber, D. D.
11. ANNOUNCEMENTS OF HONORS AND AWARDS.
12. CLOSING PRAYER Rev. T. W. Bowen

DIPLOMA LIST, THE JUNIOR COLLEGE OF AUGUSTA JUNE 3, 1932

GRADUATES AS OF FEBRUARY, 1932.

Ruth Cornelia Hill General

CLASS OF 1932

GRADUATES WITH HONOR FOR ENTIRE TWO YEAR COURSE

HIGHEST HONOR

Albert Robert Whittle Science

HIGH HONOR

Frank Moore Harriss Arts

Frances Etta Garten General

Timothy Llewellyn Gibson Arts

Josephine Norvell Fry General

Gillette Brainerd Currie Arts

Morris Crawford Fulton Pre-Medical

Eleanor McCook Bearden Arts

Mary Clerc Kemp General

HONOR

A'Woods Devereaux General

Dorothy Mae Powell Teacher Training

James Lister Skinner, Jr. Science

Dorothy Wilkinson General

Dorris Nowell Arts

Emma Claire Graham Arts

Amelia Burns Sheftall Pre-Medical

Nancy Caroline Fitzgerald General

Margaret Mitchell Alston Teacher Training

Thomas Jefferson Carstarphen, Jr. General

Williams Dean Steward Pre-Medical

GRADUATES

Agnes Theresa Armstrong General

James Walter Blanchard Pre-Medical

William Eugene Blitchington, Jr. General

Margaret Eloise Chapman Teacher Training

Henry Theodore Drost, Jr. General

Frances Forney General

Neal Mark Franklin General

Robert Lee Garrett, Jr. General

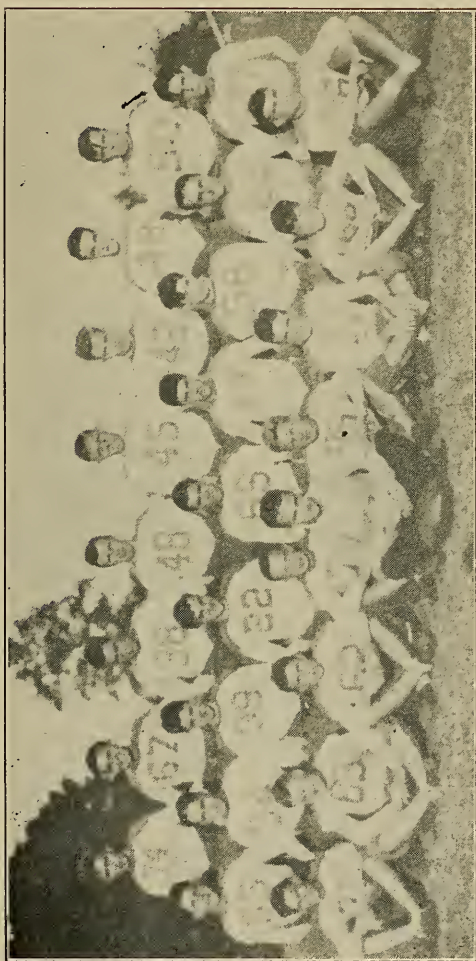
Agnes Alberta Gay Teacher Training

Eleanor Augusta Gercke General

Anna Wright Goodwin General

Mattie Lou Grimaud General

Mary Harriette Haggerty	General
Agnes Dorothy Halford	General
William Eric Hardy	Science
Rudolph Wendell Heath	Pre-Medical
Margaret Heffernan	Teacher Training
Margie Ney Holland	Teacher Training
Maudie Mae Jarrell	Teacher Training
Gertrude CeCelia Kitchens	Arts
Robert Martin Lamar	General
Jack Heymann Levy	Pre-Medical
Sarah Elizabeth Mallard	General
Mary Jaquelin Marshall	General
Alice Carolyn Morgan	Teacher Training
Lois Moses	General
Sarah Margaret Moye	Teacher Training
Fred McCoy Mull	Pre-Medical
Samuel Lucullus McCreary, Jr.	General
Howard Cornelius McGinty	Pre-Medical
Alice Wright Patche	Teacher Training
Etta Ophelia Ponder	Teacher Training
Catherine Louise Roessler	Teacher Training
Leopold Alan Schneider	Pre-Medical
Mary Ella Sheppard	General
Agnes Wright Story	Teacher Training
Carolyn Isabel Swint	General
Louise Wilcox Thomas	Teacher Training
Sarah Mozelle Traylor	Teacher Training
Clara Verdery	Teacher Training
Kenloch Faulkner Westberry, Jr.	Science
Wallace Wingfield	General
Beulah Lansford Wise	Teacher Training



Football Squad

CLASS HONORS

The Junior College of Augusta, June 3rd, 1932.

HONORS in each class are awarded students who have satisfactorily met all the requirements of a regular course for the class in which they are registered.

HIGHEST HONOR is awarded to each such student who has made a grand average for the year of 95 or above.

HIGH HONOR is awarded when the grand average is from 90 to 95.

HONOR is awarded when the grand average is from 85 to 90.

FOR TWO YEARS**HIGHEST HONOR**

Albert Robert Whittle

HIGH HONOR

Frank Moore Harriss	Gillette Brainerd Currie
Frances Etta Garten	Morris Crawford Fulton
Timothy Llewellyn Gibson	Eleanor McCook Bearden
Josephine Norvell Fry	Mary Clerc Kemp

HONOR

A'Woods Devereaux	Amelia Burns Sheftall
Dorothy Mae Powell	Nancy Caroline Fitzgerald
James Lister Skinner, Jr.	Margaret Mitchell Alston
Dorothy Wilkinson	Thomas Jefferson Carstarphen, Jr.
Dorris Nowell	Williams Dean Steward
Emma Claire Graham	

The following students have made Honor for the Session 1931-32 and are awarded Honor Certificates:

FOR THE SOPHOMORE CLASS**HIGHEST HONOR**

Albert Robert Whittle	Frank Moore Harriss
Gillette Brainerd Currie	Timothy Llewellyn Gibson

HIGH HONOR

Frances Etta Garten	Eleanor McCook Bearden
Mary Clerc Kemp	Josephine Norvell Fry
Leopold Alan Schneider	Mary Jaquelin Marshall
A'Woods Devereaux	Dorothy Mae Powell
Jack Heymann Levy	Sarah Margaret Moye

HONOR

Morris Crawford Fulton	Thomas Jefferson Carstarphen, Jr.
Beluah Lansford Wise	Agnes Dorothy Halford
James Lister Skinner, Jr.	Amelia Burns Sheftall

Dorothy Wilkinson	Nancy Caroline Fitzgerald
Emma Claire Graham	Williams Dean Steward
Dorris Nowell	Henry Theodore Drost, Jr.

FOR THE FRESHMAN CLASS**HIGHEST HONOR**

None.

HIGH HONOR

Audley Hill Shoemaker	Clinton Monroe Templeton
Elizabeth Elkins	Morris Steinberg Marks
Berdie Ella James	Helen Derrick
Lois Howard Harris	Amanda Mary Lee Edwards
Sterling Calvin Scarborough	

HONOR

Matilda Callaway Otwell	Katherine Gibson
Caroline Bailie	Bertha Carswell
James Carl Pirkle	John Barry Whitney, Jr.
James Shields Trowbridge	Hugh Oliver Clark
Laura Evans	Hardy Hilliard Fulghum
Cleuse Leverman Howard	Mary Heggie Usry
Mary Virginia Rainwater	Theodore Dwight Caswell
Alvin Jacques Goldberg	Bobby Editha Haggerty
Lilyan Carolyn Izlar	

REGISTER OF STUDENTS FOR 1932-1933

SOPHOMORES

Mamie Beazly Bacon	Augusta, Georgia
Caroline Bailie	Augusta, Georgia
Edith Louise Bates	Augusta, Georgia
William Beard	Augusta, Georgia
Harry Hill Bell, Jr.	Augusta, Georgia
William Thomas Bell	Augusta, Georgia
Billie McCord Brickle	Augusta, Georgia
Alvin Brisendine	Augusta, Georgia
Sarah Alice Bryngleson	Augusta, Georgia
Evelyn Marie Cadle	Augusta, Georgia
Mildred Carstarphen	Augusta, Georgia
Bertha Carswell	Augusta, Georgia
Theodore Dwight Caswell	Augusta, Georgia
Mary Frances Copeland	Augusta, Georgia
James Bayley Craig	Augusta, Georgia
Harold Morgan Deas	Augusta, Georgia
Helen Derrick	Augusta, Georgia
Amanda Marilee Edwards	Augusta, Georgia
Elizabeth Elkins	Augusta, Georgia
Alma Lewis Fike	Augusta, Georgia
Hardy Hilliard Fulghum	Augusta, Georgia
Katherine White Gibson	Augusta, Georgia
Isadore Goldstein	Augusta, Georgia
Herschel Hackel	Augusta, Georgia
Roberta Editha Haggerty	Augusta, Georgia
Lois Howard Harris	Augusta, Georgia
Helen Bell Harrison	Augusta, Georgia
Frank Nickolas Hamilton Harrison	Augusta, Georgia
Margaret Lovie Henson	Augusta, Georgia
Margaret Elizabeth Hogan	Augusta, Georgia
Cluese Leverman Howard	Augusta, Georgia
Elizabeth Clara Hutchinson	Augusta, Georgia
Carolyn Lilyan Izlar	Augusta, Georgia
Berdie Ella James	Augusta, Georgia
Annette Kellogg	Augusta, Georgia
Warren Kenneth Laird	Augusta, Georgia
J. Willie Levy, II	Augusta, Georgia
Gardelle Lewis	Augusta, Georgia
Henry Pyron Long	Augusta, Georgia
Norene Edna Maddox	Augusta, Georgia
Morris Steinberg Marks	Augusta, Georgia
Reuben Sims Chick Moorman, Jr.	Augusta, Georgia
Francis Xavier Mulherin	Augusta, Georgia
Mary Elizabeth Murray	Beech Island, S. C.
Avis Newman	Blythe, Georgia
Matilda Callaway Otwell	Augusta, Georgia

Julia Freeman Owens	Augusta, Georgia
Mary Allen Phillips	Augusta, Georgia
Mariam Aubrey Pierce	Augusta, Georgia
Carl James Pirkle	Augusta, Georgia
Elizabeth Turner Pritchard	Augusta, Georgia
Elizabeth Clark Rae	Augusta, Georgia
Ben Frank Rainwater	Augusta, Georgia
Mary Virginia Rainwater	Augusta, Georgia
Mozelle Murphey Satcher	Augusta, Georgia
William Henry Saul	Augusta, Georgia
Meyer Mendelson Schneider	Augusta, Georgia
Lewis Sterling Sims, Jr.	Augusta, Georgia
Robert Jackson Bates Smith	Augusta, Georgia
George Henry Stone, Jr.	Augusta, Georgia
Mary Elizabeth Sykes	Augusta, Georgia
Clinton Monroe Templeton	Augusta, Georgia
James Shields Trowbridge	Augusta, Georgia
Mary Heggie Usry	Augusta, Georgia
Louise Stiles Verdel	Augusta, Georgia
Thomas Hearne Verdel, Jr.	Augusta, Georgia
Helen Gibbs Walker	Augusta, Georgia
Evelyn Ruth Webb	Augusta, Georgia
John Barry Whitney, Jr.	Augusta, Georgia
Martha Barron Williamson	Augusta, Georgia
Rose Elizabeth Wilson	Augusta, Georgia
Margaret Elizabeth Hallman	Augusta, Georgia

POST GRADUATES

Eleanor Augusta Gercke	Augusta, Georgia
William Eric Hardy	Augusta, Georgia
Gertrude CeCelia Kitchens	Augusta, Georgia
Lois Moses	Augusta, Georgia
Carolyn Isabel Swint	Augusta, Georgia

IRREGULAR STUDENTS

James Thomas Connell	Augusta, Georgia
Ernest Allen Cutts	Augusta, Georgia
Hinton Crawford Daniel	Augusta, Georgia
Katheryn Jean Davidson	Augusta, Georgia
Simmons Lester Gay	Augusta, Georgia
Mary Haygood	Augusta, Georgia
Charles Edward Kemp	Augusta, Georgia
John Daniel Pilcher	Augusta, Georgia
Helen Amelia Smith	Augusta, Georgia
Luther Hankinson Stafford	Augusta, Georgia
Nellie Wilheit	Augusta, Georgia

FRESHMAN CLASS

William Dandridge Acton	Augusta, Georgia
Hooper Adams	Augusta, Georgia

Grace Milus Allgood	Augusta, Georgia
Horace Frank Allison	Augusta, Georgia
Anderson Courtney Bailie	Augusta, Georgia
Thomas Edward Bailey	Augusta, Georgia
John Tilkey Bailie	Augusta, Georgia
Frank Harley Ballentine	Augusta, Georgia
Emma Ruth Barksdale	Augusta, Georgia
James Milton Barrentine	Augusta, Georgia
Louise Barbot Battey	Augusta, Georgia
Milton Cook Barwick	Augusta, Georgia
William S. Roberts Beane	Augusta, Georgia
Katherine Sherwood Bishop	Augusta, Georgia
Richard Edgar Black	Augusta, Georgia
Sarah Louise Blackstone	Augusta, Georgia
William Butler Blandenburg	Augusta, Georgia
John Augustus Blitchington	Augusta, Georgia
Elsie Lee Blum	Augusta, Georgia
Lester Ashmore Bohler	Augusta, Georgia
Barremore Beverly Brown	Augusta, Georgia
Emily Dumont Brown	Augusta, Georgia
Sarah Miot Brown	Augusta, Georgia
Frances Norwood Bruce	Augusta, Georgia
Frank Thadius Burroughs	Augusta, Georgia
Job Winans Clark	Augusta, Georgia
Elaine Martha Corbitt	Augusta, Georgia
Allie Fed Corley	Augusta, Georgia
Grady Cannon Corley	Augusta, Georgia
Augustus Harrison Corley	Augusta, Georgia
Louise Randolph Craig	Augusta, Georgia
Eleanor Herty Cranston	Augusta, Georgia
Fenton Bayard Culley, Jr.	Augusta, Georgia
Marion Harvey Currie	Augusta, Georgia
Charles Sibley Daley	Augusta, Georgia
Alice Elizabeth Daniel	Augusta, Georgia
Kathryn Joan Davidson	Savannah, Georgia
Davenport Davison	Augusta, Georgia
Preston Ioor Delph	Augusta, Georgia
Frank Scranton Doremus	Augusta, Georgia
John Joseph Doyle	Augusta, Georgia
Juanita Edwards	Augusta, Georgia
DuBose Egleston	Augusta, Georgia
Henry Prontaut Eve	Augusta, Georgia
Martha Amelia Ferris	Augusta, Georgia
Claude Anderson Fleming	Augusta, Georgia
Myrtle Ruth Fooshe	Augusta, Georgia
William Force	Augusta, Georgia
Alison Stebbins Ford	Augusta, Georgia
Sarah Janette Fulcher	Augusta, Georgia
Hardy Hilliard Fulghum	Augusta, Georgia

Miriam Fullbright	Augusta, Georgia
Edward Cosgrove Gerald	Augusta, Georgia
Frank Mallette Grady	Augusta, Georgia
James Verdery Greene	Augusta, Georgia
Alton Rebecca Guest	Augusta, Georgia
Keene Gwynn Hammond	Kathwood, South Carolina
Wade Owen Hankinson	Augusta, Georgia
John Dickey Hanson	Augusta, Georgia
Ruth Hardman	Augusta, Georgia
Frank Christian Hardeman	Augusta, Georgia
Martha Elizabeth Hardin	Augusta, Georgia
Lucius Edward Harrigal	Augusta, Georgia
Winton Richmond Harriss	Augusta, Georgia
Fred Lockhart Harrison, Jr.	Augusta, Georgia
Juanita Bartz Haynie	Augusta, Georgia
Martha Eva Harris	Augusta, Georgia
James Walter Heath	Augusta, Georgia
Agnes CeCelia Heffernan	Augusta, Georgia
LeRoy Holley	Augusta, Georgia
Beverly Egglston Howard	Augusta, Georgia
Mary Lyon Hull	Augusta, Georgia
John Chastaine Hulse	Augusta, Georgia
John Emile Hummell	North Augusta, S. C.
Dorothy Huntington	Augusta, Georgia
Roberta Wood Ingle	Key West, Florida
Walter Nathan Isenberg	Augusta, Georgia
Harry Lamar Jackson	Augusta, Georgia
Harry William Jernigan, Jr.	Augusta, Georgia
William George Joe	Augusta, Georgia
Stella Ruth Jones	Augusta, Georgia
William Winter Jopling	Augusta, Georgia
Henry Newton Kale	Augusta, Georgia
Alex Rennie Kelly	Augusta, Georgia
Dorothy Christine Kelly	Augusta, Georgia
James Edward Kessel	Augusta, Georgia
Helen Kessel	Augusta, Georgia
George Edward King	Augusta, Georgia
Martha Louise King	Augusta, Georgia
Lillian Knight	Augusta, Georgia
Renaldo Addison Lansdell	Augusta, Georgia
Elizabeth Lockhart Lee	Augusta, Georgia
Nelle Ramsey Legwen	Augusta, Georgia
Kathryn Cash Leipold	Augusta, Georgia
Tracy Levy	Augusta, Georgia
James Milton Luckey	Augusta, Georgia
Fred Louis Matthews	Augusta, Georgia
Elizabeth Emily May	Augusta, Georgia
Margaret McCurdy Merry	Augusta, Georgia
Benjamin Hamby Mize	Augusta, Georgia

Richard William Mulherin	Augusta, Georgia
Robert Frank Mundy	Augusta, Georgia
Veronica Elizabeth Murphy	Augusta, Georgia
Jack Charley McColloch	Augusta, Georgia
Elinor Vivian McGahee	Augusta, Georgia
Anne Cordelia McLendon	Augusta, Georgia
Donald Roswell McRae, Jr.	Augusta, Georgia
Jane Elmore Nevin	Augusta, Georgia
Cornelius Frances O'Shea	Augusta, Georgia
Virginia Page	Augusta, Georgia
Lindsay James Powell	Lowndesboro, Alabama
Damascus Lafayette Printup	Augusta, Georgia
Frederick Harry Raborn	Augusta, Georgia
Lillian Lucile Readdy	Augusta, Georgia
Margaret Emma Redd	Augusta, Georgia
Harriett Barns Reed	Augusta, Georgia
Veda Maydell Reville	Augusta, Georgia
Mary Catherine Robinson	Augusta, Georgia
LaVern Alexander Russell	Augusta, Georgia
Thomas Lonergan Saul	Augusta, Georgia
Ellen Malloy Shanahan	Augusta, Georgia
Geneva Elizabeth Sheridan	Augusta, Georgia
Zachariah Sweeney Sikes, Jr.	Augusta, Georgia
Sara Armstrong Smith	Augusta, Georgia
Oscar Grant Stallings	Augusta, Georgia
Edgar Robert Stallings	Augusta, Georgia
Frank Henry Stelling	Augusta, Georgia
John Calhoun Stephens, Jr.	Augusta, Georgia
Elizabeth Ramsey Storey	Augusta, Georgia
Dorothy Eugenia Symms	Augusta, Georgia
Louise Tucker	Augusta, Georgia
Van Buren Usry	Augusta, Georgia
Richard Johnson Wade	Augusta, Georgia
James Panknin Walker	Augusta, Georgia
Dixon Warren	Augusta, Georgia
James Miller Watkins, Jr.	Augusta, Georgia
Margaret Josephine Watkins	Augusta, Georgia
Willie Frances Wheelless	Augusta, Georgia
Ann Carolyn White	Augusta, Georgia
Marie Jordan Whitney	Augusta, Georgia
Anne Leitner Wiggins	Augusta, Georgia
James Harvey Wilson, Jr.	Augusta, Georgia
Rufus Carswell Williams	Augusta, Georgia
Jonnie Mae Witt	Augusta, Georgia
Fred Wood, Jr.	Augusta, Georgia
Elsie Geraldine Woodward	Augusta, Georgia
Homer Gordon Young	Augusta, Georgia
Sam Hollingsworth Zealy	Augusta, Georgia

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THE JUNIOR COLLEGE OF AUGUSTA

Application For Admission to THE JUNIOR COLLEGE OF AUGUSTA, Augusta, Georgia

1. Your name in full _____
(Family Name) (First Name) (Middle Name)
2. Address _____
(Street and Number) City (County) (State)
3. Date of birth _____ Phone Number _____
(Month) (Day) (Year)
4. School last attended _____
Principal or Supt. _____ Graduated (or to graduate) _____
5. Do you expect to attend a Higher Institution after Junior College? _____ When? _____
Where? _____ Course _____
6. Your chosen Business or Profession _____
7. Your father's Business or Profession _____
8. Desired Course in The Junior College _____
9. Desired Student Activities _____
10. Signature of Applicant _____ Date _____
(In Own Handwriting)
11. Signature of parent (or Guardian) _____

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